

LGBTQA+ PEER MENTOR PROGRAM

MENTOR APPLICATION

2016



IMPORTANT DATES

March 14th- Applications Due (2:00 pm)

April 4-8th- Peer Mentor Interview Week

Once your application has been reviewed you will sign up for an Interview time that works best in your schedule. Interviews will take 30-45 minutes.

April 11th- Mentor Selection Announced via Email

DATE TBD- Mentor Training Session

QUESTIONS?

CONTACT: DERRICK (LGBTQA PEER MENTOR PROGRAM MANAGER)

EMAIL: LGBTQA.ENGAGEMENT@UNL.EDU

CALL: 402-472-1652

LGBTQA+ PEER MENTOR PROGRAM



POSITION DESCRIPTION

Our goal is for all first Year LGBTQA + students to have a mentor. Mentors are students who are second- year or upper class students who: Identify as LGBTQA+, understand what it's like to be new at UNL, and can help incoming or first- year students find the campus resources and opportunities available to help them be successful . Mentors are available to answer questions and help students participate in a number of group and community events. *Their primary responsibility is to assist new students with their social, and personal transition to UNL as a Queer student while providing academic and professional resources.* Each mentor will be responsible for mentoring one group of students.

Group Structure: Each mentor-mentee group has 5-8 scholars, including one mentor. The groups meet for activities, attend events together and the mentor meets with each group member individually once a month. The LGBTQA Student mentors are tasked with representing and promoting the LGBTQA+ Resource Center's mission and values both on and off campus. Mentor groups work together to help each other make a smooth transition from high school to college and to help students become integrated with the LGBTQA student body and UNL community. ¹

Responsibilities

- Plan at least one on-campus event per month with mentee group and or mentoring program
- Meet with each mentee once a month for a one on one session.
- Check in with mentees weekly or bimonthly (and be available to mentees on an as needed basis)

Expectations

- Attend all staff meetings or any additional meetings with the Program Manager to provide updates
- Keep an open line of communication with the LGBTQA Resource Center Director , Program Manager and Staff members
- Abide by university policies and confidentiality rules

Qualifications

- Must be a second year or upper-class student in good academic standing (2.5 GPA min)
- Have excellent communication and leadership skills
- Be reliable and demonstrate follow through with all commitments

Desired Characteristics

- Warm, welcoming and non-judgmental personality
- Balanced social and academic performance
- Practices good time management and study habits
- Desires to make personal and professional connections with peers

Benefits

- Personal and professional development
- Contribute to the betterment of your peers, community and campus.

¹ Adapted from the W. H. Thompson Learning Community Mentor Application 2015-2016

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APPLICANT INFORMATION

Date:			
Name:			
Pronouns:	(He/His) (She/Her) (They/Their) or _____ (Fill in the Blank)		
Identity (Optional)	Lesbian, Gay, Bisexual, Transgender, Questioning, Asexual, Straight ,Pansexual Fill in: _____		
Please check all that apply, demographics will be used to match mentors with mentees.	Ethnic Identity		
	White	<input type="checkbox"/>	Native Hawaiian/ Pacific Islander
	African American/ Black	<input type="checkbox"/>	Bi- or Multi-ethnic/racial
	American Indian/ Alaska Native	<input type="checkbox"/>	Hispanic/ Latino
	Asian	<input type="checkbox"/>	Middle Eastern/ North African
Date of Birth	/ /		
Age:	_____ years old		
Email:			
Facebook Name			
	Are you comfortable being added to our Facebook profile? YES NO		
Phone Number:	- -		
Residence Hall: (If applicable)			
Home Town			

ACADEMIC INFORMATION

Major:	
College:	
Career Field	

PERSONALITY INFORMATION

CHECK ANY OF THE WORDS THAT YOU FEEL DESCRIBE YOUR PERSONALITY.							
<input type="checkbox"/>	Adventurous	<input type="checkbox"/>	Compassionate	<input type="checkbox"/>	Confident	<input type="checkbox"/>	Creative
<input type="checkbox"/>	Easygoing	<input type="checkbox"/>	Funny	<input type="checkbox"/>	Health Conscious	<input type="checkbox"/>	High Energy
<input type="checkbox"/>	Introverted	<input type="checkbox"/>	Optimistic	<input type="checkbox"/>	Outgoing	<input type="checkbox"/>	Guarded
<input type="checkbox"/>	Sensitive	<input type="checkbox"/>	Serious	<input type="checkbox"/>	Spiritual	<input type="checkbox"/>	Shy/ Reserved
<input type="checkbox"/>	Friendly	<input type="checkbox"/>	Activist	<input type="checkbox"/>	Focused	<input type="checkbox"/>	Nerdy
DESCRIBE YOURSELF IN 3 WORDS:							

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ACTIVITIES AND INTERESTS							
ARTS AND CRAFTS		RECREATIONS		ENTERTAINMENT		SPORTS	
<input type="checkbox"/>	Drawing/ Painting	<input type="checkbox"/>	Bike Riding	<input type="checkbox"/>	Coffee Shops	<input type="checkbox"/>	Baseball
<input type="checkbox"/>	Knitting	<input type="checkbox"/>	Board Games	<input type="checkbox"/>	Movies	<input type="checkbox"/>	Basketball
<input type="checkbox"/>	Scrapbooking	<input type="checkbox"/>	Video Games	<input type="checkbox"/>	Pool, Pinball, Foosball	<input type="checkbox"/>	Football
<input type="checkbox"/>	Woodworking	<input type="checkbox"/>	Walking	<input type="checkbox"/>	Traveling	<input type="checkbox"/>	Frisbee
<input type="checkbox"/>	Pinterest	<input type="checkbox"/>	Writing	<input type="checkbox"/>	Poetry	<input type="checkbox"/>	Hockey
<input type="checkbox"/>	Sewing	<input type="checkbox"/>	Singing/ Performing	<input type="checkbox"/>	Dancing	<input type="checkbox"/>	Ice/ Roller Skating

PLEASE CHECK ANY OF THE BOXES THAT APPLY TO YOU

ADDITIONAL INFORMATION

Pizza:	_____
Candy:	_____
Pop:	_____
Sweet Snack:	_____
Salty Snack:	_____
Movie:	_____
Type of Music:	_____
Board Game:	_____
Color:	_____
Animal:	_____
Place to Study:	_____

I am hoping to get the following from my mentoring relationship:	
<input type="checkbox"/>	Career / Professional Development
<input type="checkbox"/>	Time Management
<input type="checkbox"/>	Friendship
<input type="checkbox"/>	Campus Involvement
<input type="checkbox"/>	Other _____

PLEASE CHECK ANY OF THE BOXES THAT APPLY TO YOU

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APPLICATION QUESTIONS



PLEASE TYPE ANSWERS AND ATTACH TO APPLICATION ONCE COMPLETE.

SHORT ESSAY QUESTIONS

1. What unique qualities and interests do you possess that will make you a successful mentor?
2. What is most appealing to you about the opportunity to serve as an LGBTQA+ Peer mentor?
3. What are your strengths? Please provide examples or details for each strength.
4. List 3 areas that present challenges for you or, areas you need or want to improve on and why?
5. What is the number one thing people working with you should know?

FINAL STEPS

Please attach the following to your application:

- A current photo of yourself
- An updated copy of your Resume
- A copy of your class schedule for the spring semester

SUBMIT YOUR APPLICATION BY MARCH 14TH, 2016

- Submit a hard copy of your application to the LGBTQA Resource Center NU 346.
- Applications must be submitted by 2:00pm.